On average I have a proper meeting with a typical PhD student.....

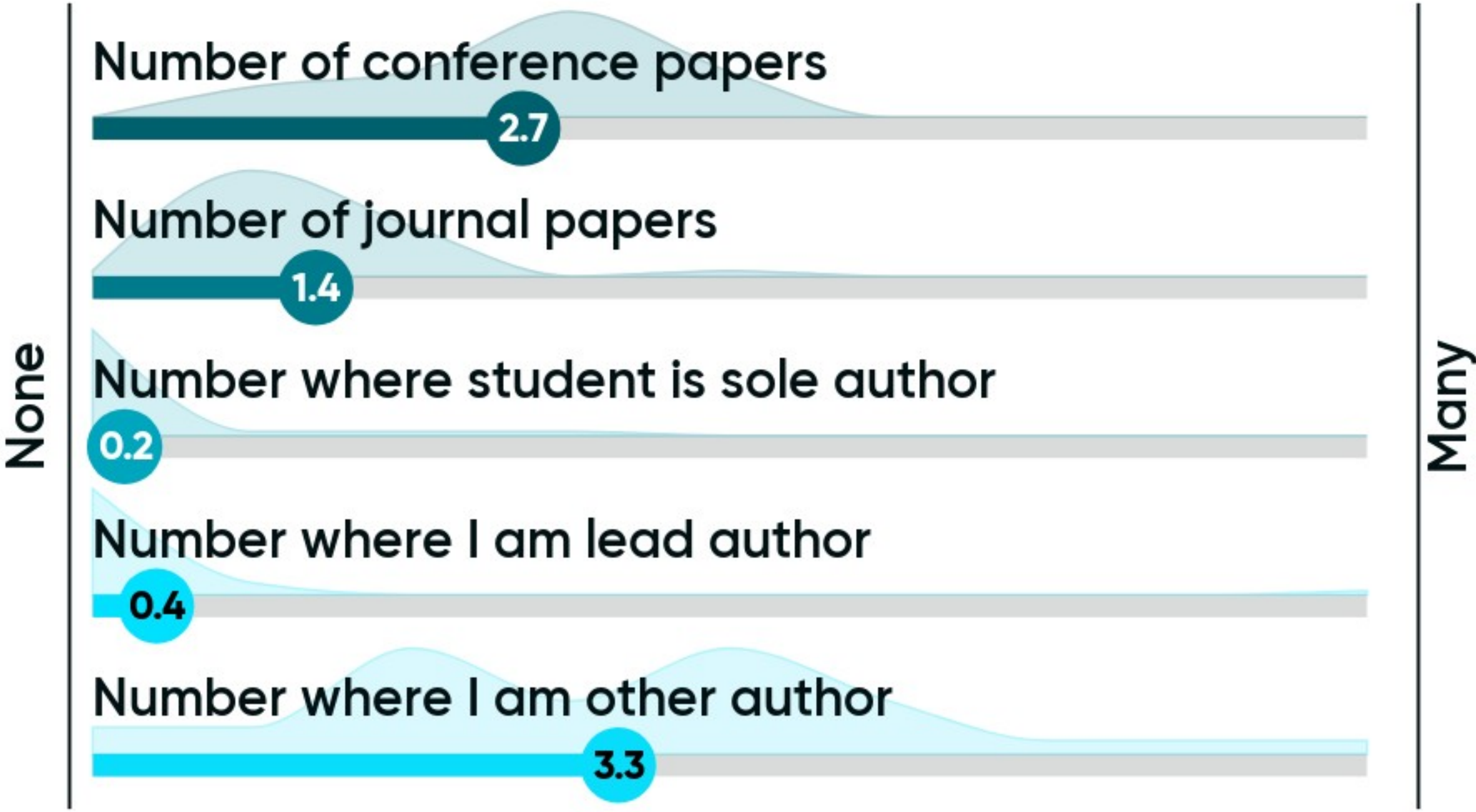|	More than once a week	One a week	Once every 2 weeks	Once a month	Less than once a month
Count	9	22	6	2	0

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Typical meeting length

Very short

Minutes

56.6

Long

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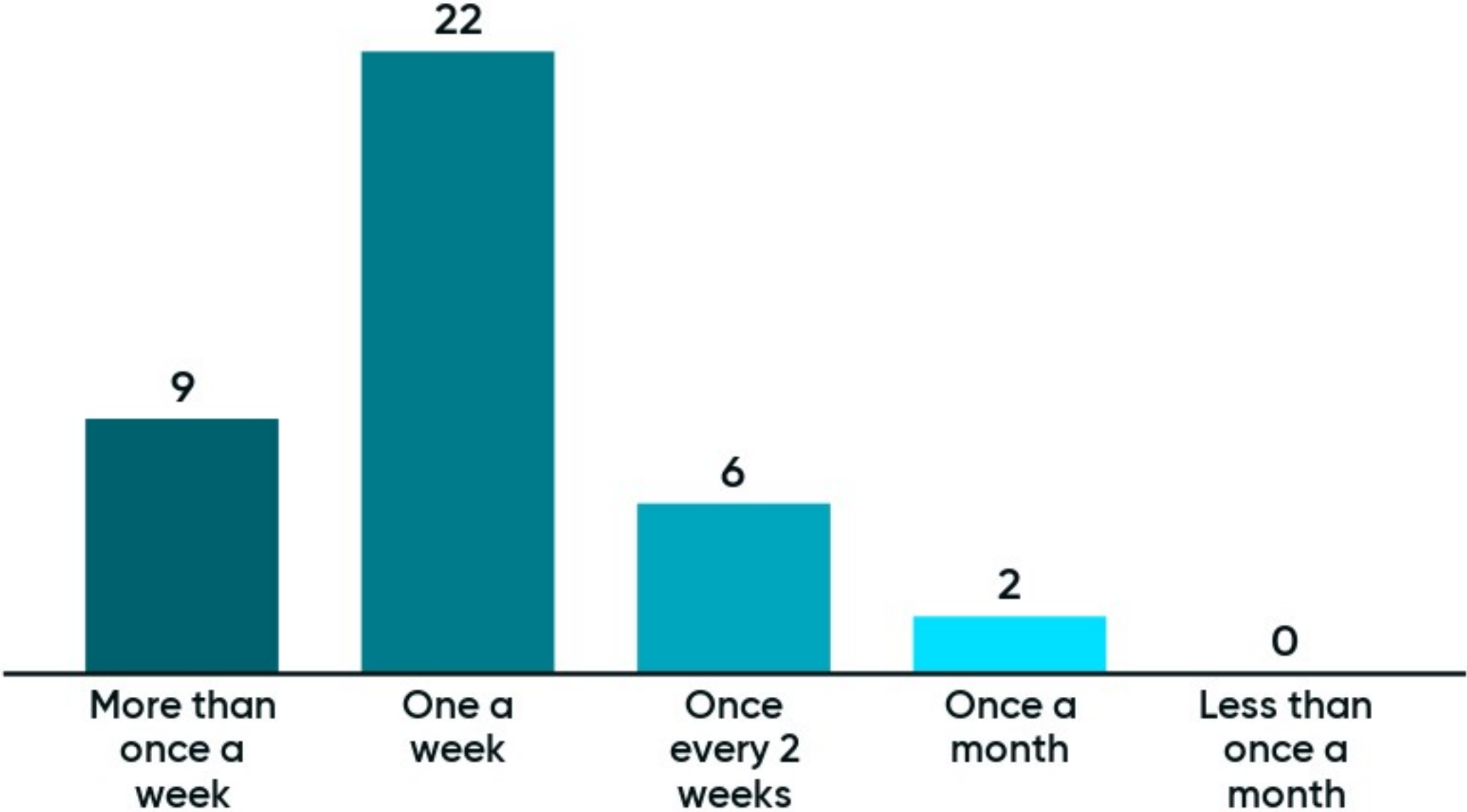
For students without English first language
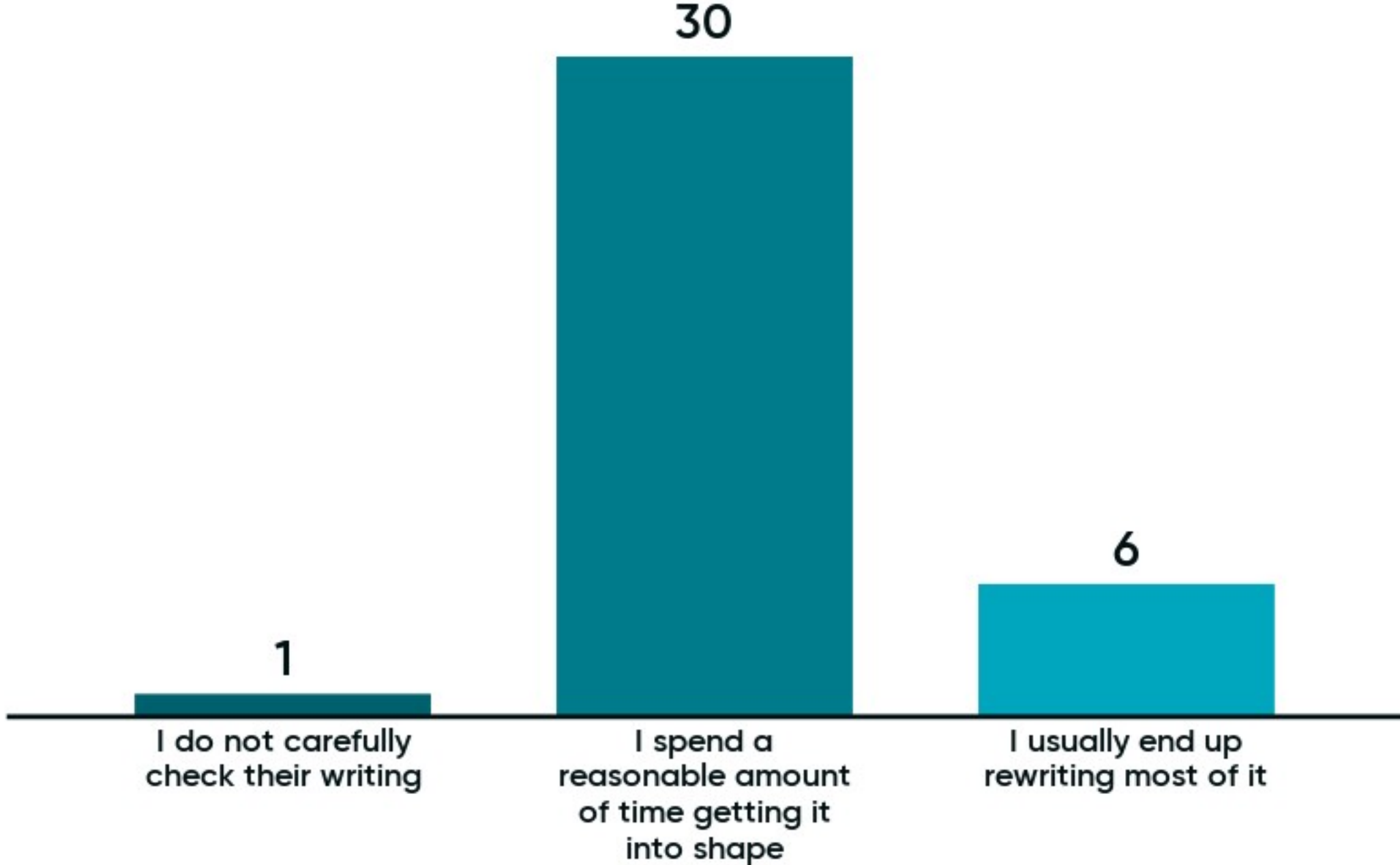
Number of publications before PhD completion

Number of conference papers — 2.7

Number of journal papers — 1.4

Number where student is sole author — 0.2

Number where I am lead author — 0.4

Number where I am other author — 3.3

None — Many

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I want to get this off my chest (this is anonymous)..

Is growth in numbers more important than growth in quality?

It's really not a lot to ask for all student to have their own desk with a computer on it. Occupancy rates are the wrong metric for this - we should look at student productivity and happiness rates.

- SWARM workload for PhD supervision is unrealistic (currently 65 hours/year as first and 6.5 hours/year as second are largely underestimated; independent assessor not reported) - Would be good to have a channel for PhDs to supervise UGs/MSCs.

I also have occasional group meetings with all my supervisees so they can share and discuss their progress -- in addition to the weekly individual meetings.

Inter-disciplinary research collaboration has particular challenges

PhD students ought to and need to be taught to take responsibility from the outset

supervision (including active 2nd sup.) should be better recognised in the workload and generally good supervision better rewarded

Give recognition in the workload of the proper time spent by supervisors who really supervise theirs students without help of any RA

add Swarm workload for PhD independent assessor - if you have this role for several students the workload adds up the system does not capture new lecturers taking on too many PhD students, at a time when they also need to focus on/improve teaching

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I want to get this off my chest (this is anonymous)..

Supervisors should take the time to teach the student how to write papers, not write papers for them, although that's a strong temptation in the face of the pressure to publish

PhD students fundamentally need time with their supervisors and their supervisors need time to spend with them. Unnecessary courses/training and admin/paperwork for both students and supervisors works significantly against this.

Some PhD students eg students on the MAT program are not serious enough.

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